

name \_\_\_\_\_

date \_\_\_\_\_

## Enjoy Your Stay!

1

*You and your friends have decided to spend your next holidays in London.*

*But you don't know yet*

- *where you are going to stay*
- *how to get into town from the airport*
- *how to get around*
- *what to do*
- *how to manage with the money you have*

*Luckily, a British friend has written a to-do list for you.*

→ **In your group work out where to start in London.**

**Go there and do your task.**

**Take notes on what you found out at each location.**

- Keep talking as long as possible. You can also talk about different topics.
- Stick exactly to your task, even if people want to sell you / advise you on something different.
- Be polite and speak only English.
- If you don't know a word, try to describe what you mean in your own words.
- Each member of your group must have at least one conversation.

Hi there,

I am so happy that you finally made it to London. Unfortunately, I have to go to Sydney on a congress. Still, London is a great city. This is what you should do:

**1. Go to the tube information desk.**

**Tell them that you need a cheap ticket to go by bus, tube and train for a week.**

**2. Check into your hotel and ask for a room with a nice view over the city for all of you.**

**Don't pay extra for your breakfast. It should be included.**

**Ask where the nearest launderette is. Laundry service is far too expensive.**

**3. Go to the ticket booth at Leicester Square and get some information on the museums in London.**

**Don't pay for the museums.**

**Don't go to art museums, they are boring.**

Enjoy your stay!

Carrie

name \_\_\_\_\_

date \_\_\_\_\_

## Enjoy Your Stay!

2

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- Stick exactly to your task, even if people want to sell you / advise you on something different.
- Be polite and speak only English.
- If you don't know a word, try to describe it in your own words.
- Each member of your group must have at least one conversation.

Hi, guys,

great to have you in London. So sorry that I am not home.

It is a fabulous city. This is what I think you should do:

**1. Check into your hotel and ask for a room with a balcony.**

**Don't accept a bathroom without a window.**

**Ask if there is someone at the reception at night.**

**2. Go to the tube information desk and ask for tube maps.**

**Ask for the cheapest 3-day ticket.**

**Ask about discounts at the sights.**

**3. Go to the tourist information centre.**

**Ask about free sights and sights that offer concessions for students.**

**Ask about places where you can go when the weather is good and it is hot outside.**

Enjoy your stay!

Cheers,

Peter

name \_\_\_\_\_

date \_\_\_\_\_

## Enjoy Your Stay!

3

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*Luckily enough, your grandma, who lives in London, has written a to-do list for you.*

→ **In your group work out where to start in London.**

**Go there and do your task.**

**Take notes on what you found out at each location.**

- Keep talking as long as possible. You can also talk about different topics.
- Stick exactly to your task, even if people want to sell you / advise you on something different.
- Be polite and speak only English.
- If you don't know a word, try to describe what you mean in your own words.
- Each member of your group must have at least one conversation.

Hello, my dears,

I am so sorry that I am on holiday while you are in London. It is a great city indeed.

It is expensive, but do not worry about money. I will pay for everything.

This is what I think you should do:

**1. Go to the travel information desk at Heathrow and organize transportation to London.**

**Choose the fastest train, some take hours! If it is expensive, don't worry about money. I will pay for everything.**

**2. Go to the Tourist Information Centre.**

**Ask about the most famous attractions. Don't worry about the price – they are worth it.**

**Ask for a private tour around London, you will have your private car, it is so much better than walking.**

**Ask for the nicest and most expensive restaurants in London.**

**I will pay for everything.**

**3. Go to a ticket booth at Leicester Square and get musical and theatre tickets.**

**The best musical is "The Lion King". Buy the best seats, don't worry about the price.**

**Don't accept tickets for "Hairspray" or "The Sound of Music".**

**They are for old people.**

Love,

Grandma

## Enjoy Your Stay!

4

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*Luckily enough, your former English teacher, who now lives in London, has written a to-do list for you.*

→ **In your group work out where to start in London.**

**Go there and do your task.**

**Take notes on what you found out at each location.**

- Keep talking as long as possible. You can also talk about different topics.
- Stick exactly to your task, even if people want to sell you / advise you on something different.
- Be polite and speak only English.
- If you don't know a word, try to describe what you mean in your own words.
- Each member of your group must have at least one conversation.

Dear girls and boys,

I just moved to New York, so I will not be able to be with you in London.

It is a great city, but very expensive.

Try to save your money. This is what you should do:

**1. Go to your hotel and tell them that you want to stay at a cheaper backpacker's place.**

**Tell them that you do not want to pay for the reservation.**

**Ask them where you can find a cheap hostel.**

**2. Go to the ticket booth at Leicester Square**

**Ask for the cheapest tickets they have.**

**Don't choose "The Lion King" or anything that is famous.**

**That will be too expensive.**

**Ask for cheaper shows in the afternoons.**

**3. Go to the tourist information centre at Piccadilly Circus and ask for guided tours.**

**You do not want to pay much.**

**You are happy to walk in a small group or with a guide book and a map by yourself.**

Enjoy your stay!

Yours faithfully

Mrs Gribbs

## Enjoy Your Stay!

5

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**Go there and do your task.**

**Take notes on what you found out at each locatoin.**

- Keep talking as long as possible. You can also talk about different topics.
- Stick exactly to your task, even if people want to sell you / advise you on something different.
- Be polite and speak only English.
- If you don't know a word, try to describe what you mean in your own words.
- Each member of your group must have at least one conversation.

Dear friends!

I am in bed and have a temperature. Sorry I cannot show you around!

London is a great city, but it is quite expensive

Try to save your money. This is what you should do:

**1. Go to the travel desk at the airport and ask for the cheapest way to get to Victoria Station.**

**Do not take the Heathrow Express, it is far too expensive!**

**Choose a cheaper way.**

**It does not matter if it takes longer.**

**2. Go to the "Generator", a backpacker's hostel, and check in there.**

**Ask them what a dorm is.**

**Say that you are not 18 yet, but that you want to stay in a dorm.**

**You also want to have sausages for breakfast.**

**3. Go to the Tourist Information Centre at Piccadilly Circus and ask for information on shopping.**

**You want to buy nice, but cheap clothes.**

**You want to go to a market.**

**Write down how to get there.**

Enjoy your stay!

Yours,

Mickey

name \_\_\_\_\_

date \_\_\_\_\_

## Enjoy Your Stay!

6

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- *how to get around*
- *what to do*
- *how to manage with the money you have*

*Luckily enough, your dad, who lives in London, has written a to-do list for you.*

→ **In your group work out where to start in London.**

**Go there and do your task.**

**Take notes on what you found out at each location.**

- Keep talking as long as possible. You can also talk about different topics.
- Stick exactly to your task, even if people want to sell you / advise you on something different.
- Be polite and speak only English.
- If you don't know a word, try to describe what you mean in your own words.
- Each member of your group must have at least one conversation.

Hey, how are things?

So sorry, I have to work full-time and cannot show you around. London is a great city, here is some money for you. Have a great time and don't worry about money. This is what you should do:

1. **Go to the travel desk at the airport and get the fastest and nicest transportation to Victoria Station.**  
**Do not take the cheap transport, it takes too long and is uncomfortable.**  
**You are on holiday. It does not matter how expensive it is.**
2. **Go to the tube information desk.**  
**Ask for a tube map.**  
**Ask them to explain the way to my flat in Baker Street and write it down.**
3. **Go to the Tourist Information Centre at Piccadilly Circus.**  
**Ask for information on shopping.**  
**Buy the most expensive clothes!**  
**Only go to the best shops in London.**  
**Write down how to get there.**

Enjoy yourselves!

Dad

name \_\_\_\_\_

date \_\_\_\_\_

## Enjoy Your Stay!

7

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**Go there and do your task.**

**Take notes on what you found out at each location.**

- Keep talking as long as possible. You can also talk about different topics.
- Stick exactly to your task, even if people want to sell you / advise you on something different.
- Be polite and speak only English.
- If you don't know a word, try to describe what you mean in your own words.
- Each member of your group must have at least one conversation.

Hey friends, how are things?

Good to know that you are in London. Unfortunately, I cannot meet you. It is a great city, but very expensive. Be careful! Don't spend too much money. This is what you should do:

1. **Go to the travel information desk at Heathrow Airport and get the cheapest transportation to Victoria Station.**  
**Do not pay more than £3 per person.**
2. **Go to the tube information desk at Victoria Station**  
**Ask for a tube map.**  
**Ask them to explain the way to the big stadiums in Wembley and in Wimbledon.**  
**Write down how to get there.**
3. **Go to the backpacker's place, "The Generator", and book a room for all of you.**  
**Ask them what a "dorm" is.**  
**Say that you are not 18 yet, but that you want to stay in a dorm.**

I hope you will enjoy yourselves!

Mary

name \_\_\_\_\_

date \_\_\_\_\_

## Tourist Information Centre at Piccadilly Circus

### Group ②

- Show the group the most expensive attractions like Madame Tussaud's or the London Eye and tell them that these are the highlights of London and that they see them.
- Tell them that they should go to London Zoo if the weather is really nice or go to the London Eye to get a great view. Tell them that Hyde Park is boring.

### Group ③

- Tell the group that lots of nice things in London are very cheap.
- Tell them that the main attractions like Madame Tussaud's are very busy, you have to wait for 3 hours to get in.
- Tell them that a private tour around London is no fun, it is much nicer to do a "London Walk", you see a lot more and it is about 40 pounds (50 euros) cheaper. Tell them about the "Jack the Ripper Walking Tour" which is really spooky.

### Group ④

- Tell the group that it is going to rain for the next few days and that a walking tour is no fun at all in the rain.
- Tell them that the Big Bus Company will take them around in an original red double-decker bus and that they will get free drinks. Tell them that they can get tours to all the main attractions like Madame Tussauds etc.

### Group ⑤

- Tell them that Londoners do not like expensive clothing, but that every "real" Londoner goes to Camden Town and Notting Hill to go shopping. Tell them that the shops there are nicer and have better clothing.
- Explain to them how to get there by bus.

### Group ⑥

- Show them "Oxford Street". Say that you find the most expensive shops there. Everyone spends a lot of money in London.
- Ask them if they know anything about markets in London. Tell them about Camden Town and Portobello Market, but tell them that there are a lot of pickpockets.
- Describe them how to get to Oxford Street by tube.

## Travel Information Desk at Heathrow Airport

### Group 3

#### Try to sell the cheapest connection into London.

- The bus is 30 pounds (40 euros) cheaper than the train.
- On the bus you can see a lot of London. On the train you go through tunnels all of the time.
- You can spend the money on shopping in London.
- You meet nice people on the bus.
- It is just as comfortable, all the buses have air-conditioning.

### Group 5

#### Try to sell the students a helicopter flight into Central London.

- Tell them a helicopter flight is the best way to start your holiday.
- Tell them that they will be in the air for only 20 minutes.
- Tell them that the helicopter flight is only £270 per person.

### Group 6

#### Sell the students a trip on “National Express” buses

- It is cheap and all the interesting people go by “National Express”.
- The bus passes all the attractions, you don't have to pay for a guided tour.

### Group 7

- Tell them that young people in London must spend a lot of money, “Heathrow Express” is “chic” and costs only £32 per person.
- Offer them a cheaper alternative if they cannot pay for it.

#### 1. Heathrow Express

Fast, frequent trains operate from Heathrow to London Paddington. Trains run every 15 minutes and journey time is 15 minutes. Fares start at £16.50 for a single or £32 for a return.

#### 2. London Underground

Piccadilly Line trains operate a frequent, cost-effective service into central London with a journey time of approximately 50–60 minutes. A single fare costs £4.

#### 3. Heathrow Connect

Trains run every 30 minutes and journey time is 25 minutes. A single fare to Paddington is £6.90.

#### 4. National Express coach

Frequent coach services run throughout the day with journey times to Victoria of between 40 and 80 minutes. Fares from £1.

#### 5. Taxi

London taxis are available outside each terminal. The cost to central London is £45 – £70 and the journey time is approximately one hour.

#### 6. National Express Dot2Dot

Travel in style between Heathrow and hotels in central London and Canary Wharf. National Express Dot2Dot offers a door-to-door airport transfer service. The service costs £20 per person each way to central London, with discounts for groups and return fares.

name \_\_\_\_\_

date \_\_\_\_\_

## Ticket Booth at Leicester Square

### Group ①

- Tell them that you only sell tickets for the musicals and theatres, but that you are a big fan of museums.
- Tell them that there are lots of nice art museums in London, like the Tate. Show them some leaflets.
- Tell them that they should not go to the free museums because all of the tourists go there.

### Group ③

- Tell them that the Lion King is sold out for the next two weeks and that it is an old musical.  
Show them the leaflets for “The Sound of Music” and “Dirty Dancing” and tell them that these are nice and cheaper.
- Show them “Wicked” if they are not convinced and tell them that this is the favourite musical of all teenagers.

### Group ④

- Tell them that the “Lion King” is the best musical there is in London and that you have enough tickets for them for tonight.
- Tell them that the afternoon shows are sold out for today and that your best offer is the “Lion King”, but it is £50 per person.

name \_\_\_\_\_

date \_\_\_\_\_

## Tube Information Desk

### Group 1

- Explain how the Oyster Card works and that it is cheaper than a 3-day ticket.
- Show them the half-price deals that you get with an Oyster Card.

Oyster is a blue plastic card you can use instead of paper tickets. You can put Travelcards, passes and railcards on it, as well as credit which you use up as you travel. Single fares are generally cheaper with Oyster than cash. Oyster automatically works out the cheapest fare for all your journeys so you'll never pay more than the price of a Day Travelcard. Also, there's no more queuing for tickets.



### Group 2

- Explain how the Oyster card works and that it is cheaper than a 3-day ticket.
- Show them the half-price deals that you get with an Oyster Card.

### Group 6

- Tell them that you are very busy and that you cannot help.
- Tell them that the Victoria line is not working at the moment. Tell them to get a taxi.

### Group 7

- Tell them that all the tube maps were taken away by German English teachers who need them for their classes.
- Tell them that Wembley and Wimbledon are not very interesting but that they should go and see a musical instead.
- Tell them how to get to Wembley.

name \_\_\_\_\_

date \_\_\_\_\_

## Hotel

### Group ①

- You have reserved rooms without windows.
- It is very busy in London at the moment. It is Fashion Week.
- Breakfast is £18 extra, but buffet, show them prices.
- There is no launderette nearby. Laundry service is £2 per item.

### Group ②

- You have reserved rooms without windows.
- It is very busy in London at the moment. It is Fashion Week.
- The reception closes at 10pm. People must be home then.

### Group ④

- Tell them that hotels cannot be cancelled and that they will have to pay for the room anyway, even if they do not stay.
- Tell the group that you cannot tell them about any backpacker places, you want them to stay in your hotel.

name \_\_\_\_\_

date \_\_\_\_\_

## Backpacker's Hostel

### Group 5

- Explain that a dorm is a room with up to 12 strangers sleeping in it. Tell them that they should take a private room instead.
- People younger than 18 are not allowed to sleep in dorms.
- Tell them that you only have "Continental Breakfast", which is toast with butter and jam. There is no English breakfast.

### Group 7

- Explain that a dorm is a room with up to 12 strangers sleeping in it. Tell them that they should take a private room instead.
- People younger than 18 are not allowed to sleep in dorms.

name \_\_\_\_\_

date \_\_\_\_\_

## Your Visit to the Language Village

Location: \_\_\_\_\_

A = very good	B = good	C = average	D = poor
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Content		
A	The student presents the request in a well-structured and comprehensible way.	
	Most important aspects are dealt with.	
	The student use explanations and examples to support their position.	
B	The student presents the request in a comprehensible way.	
	Most aspects are dealt with.	
	The student shows that (s)he can react to the interlocutor's request and extend the topic.	
C	The student's request is not entirely comprehensible.	
	The student presents some of the important aspects.	
	The student understands some of the aspects and can add appropriate examples, but has difficulties in explaining.	
D	The student's request is hardly understandable.	
	The student presents some of the aspects, supported by the interlocutor.	
	The student shows that they have understood the basic theme of the conversation.	

Interaction		
A	The student responds to all the interlocutor's questions and impulses.	
	Communication develops easily and interaction flows smoothly.	
B	The student reacts to the interlocutor's questions and impulses.	
	There is hardly any need for clarification.	
	The interlocutor must add only a few impulses to support the conversation.	
C	The students react to most of the interlocutor's impulses.	
	There is constant need for clarification to keep the conversation going.	
D	The student reacts to the interlocutor's questions and impulses in short statements.	

Form		
A	The student uses conventions of introduction and leave-taking confidently.	
	The student sticks to English conventions of politeness and indirectness to show courtesy.	
B	The student uses conventions of introduction and leave-taking.	
	The students sticks to English conventions of politeness most of the time to show courtesy.	
C	The student reacts to conventions of introduction and leave-taking in an appropriate way.	
	The student uses some aspects of English indirectness to show courtesy.	
D	The student reacts to conventions of introduction and leave-taking.	

name \_\_\_\_\_

date \_\_\_\_\_

Pronunciation	
A	Intonation and pronunciation are comprehensible even though a foreign accent might be perceivable.
B	Intonation and pronunciation are comprehensible enough despite a strong accent.
C	The accent perceivable in intonation and pronunciation affects the conversation to some extent. The interlocutor must ask for repetition.
D	The accent in intonation and pronunciation affects the conversation dramatically. The interlocutor must continually ask for repetition.

Vocabulary	
A	The student uses an extensive pool of words and a variety of sentence structures to have a conversation.
	(S)he can describe unknown words and use synonyms.
B	The student uses an appropriate pool of words and different sentence structures to have a conversation.
	(S)he can describe unknown words in most cases.
C	The student uses a limited variety of vocabulary and sentence structures to communicate.
	(S)he frequently lacks the right words or appropriate descriptions.
D	The student can only handle basic conversations.

Grammar	
A	The student shows good grammar skills.
	Mistakes do not have an influence on the conversation.
B	The student uses simple structures correctly.
	Mistakes do not have an influence on the conversation.
C	The student shows basic grammar skills.
	Mistakes have little influence on the conversation.
D	The student uses simple structures incorrectly.
	Basic mistakes influence the conversation strongly.

### Comments

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