

How to Work with the Busy Town Poster | Linda Polte

S. 6–9

- M1 Geschichte / Kopiervorlage *Busy town*
- M2 Arbeitsblatt *What's missing in the picture?*
- M3 Statements *Point at it!*
- M4 Kopiervorlage *Action cards*

My Favourite Place in Town | Merle Lammers

S. 10/11

- M5 Umfragebogen *Interviews*
- M6 Beispieltexte *Examples: Favourite places*

Cool! Let's Go to School! | Angelika Ixmeier

S. 12–15

- M7 Kopiervorlage *Picture cards*

Let's Visit the Zoo! | Christiane Doms

S. 17–21

- M8 Beispiele *Storyline ideas*

Participation Story: A Crazy Day in Town | Joanna Hirst-Plein

S. 24/25

- M9 Geschichte *A crazy day in town*; Kopiervorlage *Role cards*

Languages in our Town | Grit Bergner

S. 26/27

- M10 Grafik *Languages all around us*
- M11 Arbeitsblatt *Where do they speak ...?*

My Dream School | Amanda Kokot

S. 28–31

- M12 Arbeitsblatt *Phrases for your presentation*

Meet English-speaking People in Town | Ina Kinkel & Beate Rother

S. 32–33

- M13 Interview *Meet Susan Miller*; Arbeitsblätter *Interview answers / Interview questions*
- M14 Kopiervorlage *Role cards*

Making Feedback Successful | Christiane Doms

S. 34–38

- M15 Kriterien für die Beobachtung und Reflexion des Lernens
- M16 Impulsfragen
- M17 Feedback (Selbsteinschätzung)