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School rap

Chorus

Verse 1

Jump up in the morning school starts at eight.

You want to learn English but you don't want to be _____ ate___ .

Run into assembly all your friends are there.

Everybody wants the best ____ chair___ .

Chorus

Verse 2

Chorus

Verse 3

Mathematics, plus and minus, number games are fun.

Science is like magic,
PE makes you ___run___.

History's no mystery,
last lesson for today.

Take the bus, ride your bike,
walk back home and ___play___.



Hobbies

1. Read the rap and the chorus.

My spare-time activities

School is out and homework is done, let's go out and have some fun.

I like swimming in a pool, water is nice and water is cool

Chorus:

H-O-B-B-I-E-S

Maybe you can take a guess what I do right after school.

Spare-time activities are really cool.

2.	write at least two more lines. You can look at the wordbox for help.
_	

Wordbox rhymes:

book - look \(\) club - up \(\) inline - fine \(\) ball - hall, call, mall, small, wall, stall \(\) read - feed, need, speed \(\) sport - (tennis) court, short \(\) TV - free, key, see, sea, three, tea \(\) chess - dress, guess \(\) board - afford, award \(\) swimming pool - cool, fool, school, rule \(\) run - fun, son, one \(\) drama group - soup \(\) draw - law, paw, saw \(\) sing - swing, bring, ring, spring, thing \(\) swim - gym, slim \(\) ski - key, knee, sea, see, she, free, three, tree, tea \(\) game - name, same

Wordbox adjectives:

awake – break, cake, flake, lake, snake, steak, take bad – glad, sad, mad, dad best – rest, dressed, guest, nest, test, arrest cold – old, sold, hold, told cool – school, fool, rule, you'll crazy – daisy, lazy cute – flute, fruit, shoot, suit, boot fantastic – bombastic, plastic, gymnastic free – key, knee, sea, see, she, ski, three, tree, tea funny – bunny, honey, money, sunny hot – not, plot long – song, strong, wrong loud – crowd, cloud nice – rice, mice, ice, price, twice sweet – eat, greet, meat, meet, seat, street

2.3.2

date: name:

School

You are going to write a rap about school. Start by looking at the chorus.

Chorus:

Back to school, back back to school, holidays are over, get out of the pool. Back to school, back back to school Learning is fun, learning is cool.

- In your group collect school words and find words that rhyme with your words. You can look at the wordbox for help.
- 2. Write one (two, three, ...) verses for your rap.
- 3. Present your text(s) to your group.
- 4. Give each other feedback.
- 5. Practise your rap and present it in class.

Wordbox: school – cool, fool, pool, you'll, rule ♪ pen – hen, then, when, men ♪
poster – roller-coaster ♪ bag – flag ♪ fun – run, one, son ♪ tutor – scooter ♪
locker – soccer ♪ book – look, took, shook ♪ write – bright, flight, knight, kite
night, quite, sight, white ♪ read – feed, need, speed

date: name:

Holidays (in London or Scotland)

You are going to write a rap about holidays. Start by looking at the chorus.

Chorus:

Holidays are here, hooray, let's go sightseeing and play. To the city, to the sea, have a good time and come with me.

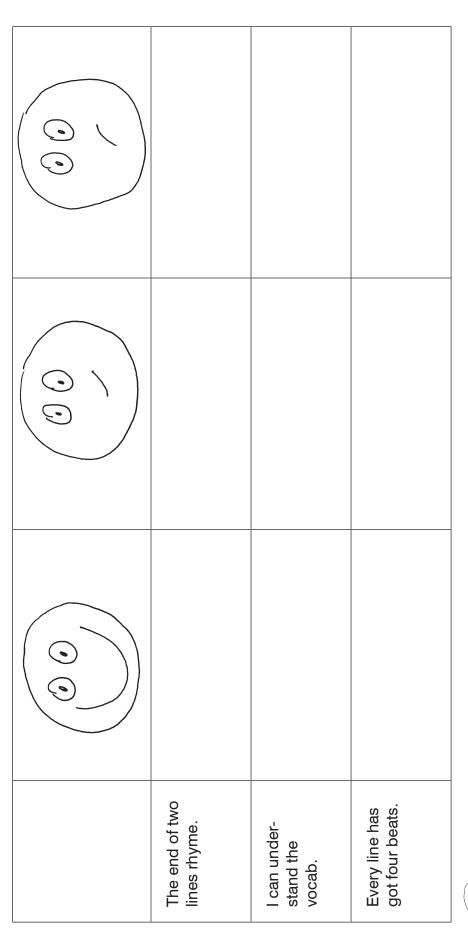
- 1. In your group collect holiday words and find words that rhyme with your words. You can look at the wordbox for help.
- 2. Write one (two, three, ...) verses for your rap.
- 3. Present your text(s) to your group.
- 4. Give each other feedback.
- Practise your rap and present it in class.

Wordbox: Big Ben – pen, when, then, hen ♪ tower – flower, shower, power, our, sour ♪ prison – risen ♪ London Eye – cry, fly, guy, high, lie, shy, sky, try ♪ street – cheat, eat, feet, meat, meet, seat, sweet 🎝 lake – break, cake, flake, make, snake 🎝 city – pretty 🎝 train – rain ♪ go – blow, grow, know, show, snow, slow, throw ♪ see – free, sea, three, tree, tea ♪ sight – bright, flight, flight, knight, night, quite, write 🎝 weather – feather, together 🎝 sunny - honey, funny, bunny, money ♪ rainy - brainy ♪ foggy - groggy ♪ rain - train, chain, lane, main, plane 🎝 car – far, are, star, bar 🎝 plane – train, chain, rain 🎝 postcard – smart, hard

2.4

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Feedback sheet



 $igl({eta}_{\mathcal{O}} igr)$ I really like your text./I think your text is great, super, fantastic, awesome, wonderful



Your text is OK, but I think you must work on ... (the rhyme, your vocab, your beats)./ Try ...



Let me see your text - let's work on it together.